GOALS AND OBJECTIVES: In terms of the original contract, did the student accomplish what was agreed upon? If not, why not?

ONE TO ONE CONTACT: How often were you able to talk with the student regarding the new learning experiences?

OBSERVATION: How would you rate the student’s ability to be self-initiated and persistent in completing the original goal?

SAMPLING: Were you able to check some of the student’s work? If so, what is your opinion as to its accuracy, neatness, following directions, etc.?
OUTSTANDING INCIDENTS: Is there any one incident which you can relay that characterizes the student’s overall performance?

RELATIONSHIPS: What was the student’s relationship with other workers, if any? (i.e., Were there any positive or negative reactions to having a student learning in your library? Did the student have any strong reactions to your library?)

OVERALL EVALUATION: What would you change in this experience as it relates to your library?

What grade would you award this practicum student?

What is your reaction to supervising another practicum in the future?

Supervising Librarian _____________________________

Library _____________________________

THANK YOU. YOUR TIME AND CARING HAVE BEEN MOST APPRECIATED.